

Dear Parents, Carers and Children,

I hope you have all had a lovely Christmas holiday. We are very excited about the learning for this term!

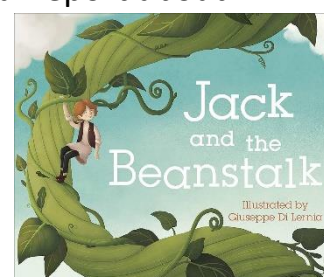
Kind regards,

Miss Moylan

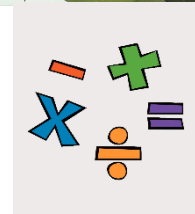
We will be starting our big new question: How do humans use water? We will be focusing on the geography this term. The children will now learn specific examples of sources and the names and difference features it creates. Children will also get the opportunity to use their knowledge of world maps, weather and climates to gather data on the area of Chembakolli in India (a non-European country) and compare it to Edenham and how water is used in both of these areas.. In Design and Technology, children will create a structure that can transport water from a one point to another considering the materials that should be used when water is involved.



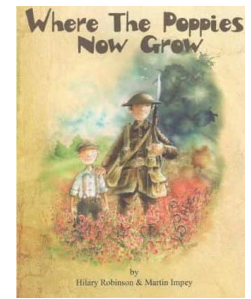
In Literacy, the children will have several opportunities to write in a variety of genres. We will be starting off the term by writing our narrative based on 'The Gruffalo'; We will then move onto writing a non-chronological report about animals. During these lessons, children will practise writing skills and learn about the key features that are used in each genre . The children will also continue to develop their reading and writing with daily phonics lessons in individualised, smaller groups.



In Maths, we will be learning about division. The children will be recalling and using division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. They will go on to solve problems involving division, using materials, arrays, mental methods, and division facts. Next, we will move onto shape, where we recognise and name common 2-D and 3-D shapes and describe their properties.



In RE, we will be exploring our big question: Why does Christmas matter to Christians? Pupils will have the opportunity to explore in more depth the key figure of Jesus, making connections between Jesus' early years and his adult life. The children will also be able to apply their own experiences and understanding from what they know about the world around them.



In Guided Reading, the children will be taught VIPER reading skills such as, how to make predictions, use inferencing to help understand the text and retrieve information from text to answer comprehension questions. Our new book for this term is 'Where the Poppies Now Grow' by Hilary Robinson.

In Science our next topic is Animals including Humans and we will be answering our big question: Why do we need to keep healthy? Children will have the opportunity to explore exercise and nutrition and how these can combine to create a healthy lifestyle.



In Computing, we will be having a go at early programming concepts. Children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

In Music, we will be exploring African call and response songs. The children will be using tempo, dynamics and timbre in their piece. They will have go at either a call and/or response role in time with another pupil.

In PSHE, our next unit is 'Dreams and Goals'. We will be setting a goal and working out how to achieve it.



Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework and spellings. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week. This will be set each Friday. Please ensure your child's homework is completed by the following Thursday.

PE

PE lessons will be on a **Thursday**, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Thursday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.